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ABSTRACT

A collection of essays address a variety of issues in listening in the academic context, particularly in a foreign or second language. Articles include: "Research of Relevance to Second Language Lecture Comprehension--An Overview" (John Flowerdew); "Expectation-Driven Understanding in Information Systems Lecture Comprehension" (Steve Tauroza, Desmond Allison); "The Effects of Rhetorical Signalling Cues on the Recall of English Lecture Information by Speakers of English as a Native or Second Language" (Patricia A. Dunkel, James N. Davis); "Second Language Listening Comprehension and Lecture Note-Taking" (Craig Chaudron, Lester Loschky, Janice Cook); "On-line Summaries as Representations of Lecture Understanding" (Michael Rost); "Topic Identification in Lecture Discourse" (Christa Hansen); "Variations in the Discourse Patterns Favoured by Different Disciplines and Their Pedagogical Implications" (Tony Dudley-Evans); "University Lectures--Macro-Structure and Micro-Features" (Lynne Young); "Lecture Listening in an Ethnographic Perspective" (Malcolm J. Benson); "By Dint Of: Student and Lecturer Perceptions of Lecture Comprehension in First-Term Graduate Study" (Abelle Mason); "Visual and Verbal Messages in the Engineering Lecture: Notetaking by Postgraduate L2 Students" (Philip King); "Evaluating Lecture Comprehension" (Christa Hansen, Christine Jensen); and "Training Lecturers for International Audiences" (Tony Lynch). Contents are indexed by citation and subject. (MSE)

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